



National Personalized Learning Day

Would You Rather Template

Read the questions below, circle what you would rather, and answer the clarifying question!

1

Would you rather learn something new by watching a video, reading instructions, or trying it on your own?

Why do you think that works best for you? _____

2

Would you rather show your understanding by writing about it, discussing it with a friend, or creating something to show?

What makes that format easier or more enjoyable for you? _____

3

Would you rather work in a quiet environment or one with background sound/music?

How does that environment help you stay focused? _____

4

Would you rather set goals for the whole year or focus on short, daily goals?

How does that kind of goal help you stay motivated and organized? _____

5

Would you rather try to solve a problem on your own first or ask for help right away?

How does this approach support your learning? _____

Personalized Learning Day is brought to you by Fusion Academy, a fully accredited 1-to-1 private school for grades 4-12, where personalized education unlocks the full potential of students with learning, social, or emotional differences.

National Personalized Learning day is 1/21!
#personalizedlearningday

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Choice Board Example

We're going to explore how figurative language shapes the meaning of a poem while impacting the reader's emotions.

Read the directions in the boxes below and choose **three** that, when completed, make a horizontal, vertical, or diagonal line through the choice board.

Annotate the poem based on its similes, metaphors, personification, imagery, or symbolism. Write a paragraph explaining which device is most impactful and why.	Construct a found poem using words/phrases from the original poem's figurative language to communicate a different message. Explain why you selected those lines and their effect.	Draw or design an image representing one powerful figurative device in the poem. Include a caption explaining its impact on the reader.
Write a song or story that evokes the same feelings and emotions communicated by the figurative language from the poem.	Create a chart identifying 5 examples of figurative language from the poem. Explain the effect each one has on the reader.	Collect three additional poems that have the same tone and theme but use different kinds of figurative language. Write two paragraphs explaining how the figurative language, though different, communicates the same tone and theme.
Read the poem to another person and interview them on how the poem made them feel, what images came to mind, and what memories it helped recall.	Find a song with the same theme as the poem. Compare and contrast the figurative language in each, how the language impacts the meaning of the poem, and its impact on the reader.	Deliver a short lesson (video, slideshow, or handout) teaching one figurative device using examples from the poem.

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